

Courses Developed Under ECHO 1

Lead University	ECHO Course: Working Title	Course Title when Offered	Credit Hours	Course Assessment	University Approved Program Assessment	Standards Addressed in Course	Indicators Addressed in Course	Scoring rubrics available (Yes/No)
Pittsburg State University	Social Competence/ Social Development	Interacting with Children	3 credit hours Co requisite: FCS 391 Practicum	7 quizzes and 1 exam. Paper Observations	University Supervisor & Cooperating Teacher Evaluation	Standards 1 - 7		Quizzes – No Paper – not currently University Supervisor & Cooperating Teacher Evaluation - Yes
Washburn	Introduction/ of Early Childhood	Foundations in Early Childhood Education	3 credit hours	4 papers, 5 classroom observations, 15 chapter, 3-part quizzes. & 12 weekly reflective discussions		Standards Knowledge-2, 5 &7 Performance-1	Indicators Knowledge-2.5,3.1,3.3,7.1 Performance 1.7	Yes, for all paper assignments
Fort Hays State University	Diversity	TEEL 230 Diverse Learners	3 credit hours	3 exams, 1 non-native interview and 2 SIOP/SPED lesson plans	Pending	Standards 1 - 7		
Wichita State University (Original lead was ACCK with WSU as a collaborator)	Collaboration	CI 611 Collaboration/Teaming: Families, Professionals and Community Members	3 credit hours	Family Interview/Service Project (Includes 3 parts: 1 = Family Interview; 2 = Family Success Story; 3 = Resource Matrix)	Same as embedded in course	Standard 1		Yes – Rubric for each part of total assignment. [Note: Student final products are submitted to KU-Beach Center for Web-based publication]
Wichita State University	Curriculum/ Methods – Infant/Toddler	ECU Assessment & Methods: Infants, Toddlers and Families	3 credit hours	4 Quizzes Graduate level project: Adapting Infant-Toddler Curriculum	Case Quest (Students answer questions and perform activities)	Standards 1-6 (Course Only); Standards 1-7 (Course and Pre-student Teaching/Pract		Quizzes – No Grad Project – Yes Case Quest – Yes Treasure Hunt

					specific to an assigned family vignette per each learning module/content area); Treasure Hunt (Students must find family and child resources within their community; these are linked to each learning module/content area	icum that is required within WSU's program)		- Yes
University of Kansas*	Curriculum/ Methods – PreK	Curriculum and Methods for Teaching Preschool Age Children in Inclusive Early Childhood Programs:	Offered as modules embedded in other courses	1) Quizzes and worksheets 2) Written application projects-e.g. lesson plans 3) Reflective Papers 4) Scholarly Papers 5) Participation in course activities and discussion	Professional Standard 1-Knowledge 1 & 2 Performance 1-4 Standard 3-Knowledge 1-6 Performance 1-8 Standard 4-Knowledge 1-4 Performance 1-6 Standard 5-Knowledge 1-6 Performance 1-8 Standard 6-Knowledge 1-4 Performance 1-4 Standard 7-Knowledge 1-4 Performance 1-			

					5 Standard 11- Knowledge 1-4 Performance 1- 4 ECU Standards Standard 3- Knowledge 1-4 Performance 1- 5 Standard 4- Knowledge 1- 10 Performance 1- 9 Standard 5- Knowledge 1-2 Performance 1- 4 Standard 6- Knowledge 1-5 Performance 1- 10 Standard 8- Knowledge 1- 10 Performance 1- 9 Standard 9- Knowledge 1-4 Performance 1- 4 Standard 10- Knowledge 1-7 Performance 1- 7 Standard 11- Knowledge 1- 10 Performance 1- 5 Standard 13- Knowledge 1-2			
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					Performance 1-5			
University of Kansas*	Creative Expressions	Creativity and the Arts for Young Children: Birth Though Age 8	Offered as modules embedded in other courses	1) Quizzes and worksheets 2) Written application projects-e.g. lesson plans 3) Reflective Papers 4) Scholarly Papers 5) Participation in course activities and discussion	Professional Standards Standard 6-Knowledge 1-2 Performance 1-2 ECU Standards Standard 12-Knowledge 7-12 Performance 7-12 Standard 13-Knowledge 3-4 Performance 5-8			
Kansas State University	Literacy/ Language Development	Emergent Literacy	3 credit hours	Attendance & participation (15%); Activities & projects (30%); online study questions (15%); Unit Exams (25%); Final Exam (15%)		Standards 3 & 6	Indicator: The teacher affirms and respects culturally and linguistically diverse children, supports home language preservation and promotes anti-bias approaches through the creation of learning environments and experiences. Indicator: The teacher knows the role of, and how to assess, plan, implement,	No

							and evaluate child progress in the important emergent literacy skills of oral language, phonological sensitivity, comprehension, and letter/print knowledge for children, birth through kindergarten	
Kansas State University	Assessment of Young Children	Assessment of Young Children Fall semesters, 6-8 pm online	3 credit hours	Weekly quizzes over reading assignment 4 written assignments: 1) Observation of community screening 2) Admin. of a Normed Test 3) Admin. of a comprehensive Criterion-ref. Test 4) Observation of a classroom using an environmental rating scale	Not applicable yet but we have submitted for Birth-K Unified assignment 4): administration of a criterion-referenced test plus informal observations and preparation of a written report specifying learning activities the parent or teacher could use based on the test and observations	Standard 4 regarding assessment	Knowledge indicators 1-10 Performance indicators 2-9	Rubrics are available for all 4 written assignments: 1) Observation of community screening 2) Admin. of a Normed Test 3) Admin. of a comprehensive Criterion-ref. Test 4) Observation of a classroom using an environmental rating scale
Southwestern*	Math/Science Methods	Early Childhood		1) Develop a resource film		Standard 6, 7, 9, & 10	Standard 6 – Knowledge 2,	

		Math and Science		<ul style="list-style-type: none"> 2) Evaluate science curricular materials 3) Conduct interview with classroom teacher 4) Two Observations of classrooms 5) Prepare unit of instruction in Math & Science 6) Conduct a lesson 7) Complete self evaluation 8) Quizzes 9) Adapt math/science for remediation activity 10) Complete field journal 			<ul style="list-style-type: none"> 3, 4, & 5; Performance 1, 2, 3, 5, 8, 10 Standard 7 – Knowledge 1 Standard 9 – Knowledge 1,2,3, & 4 Performance 1, 2, 3 & 4 Standard 10 – Knowledge 2, 3, 4, 6, & 7 Performance 1, 2, 3, 4, 5, 6, & 7 	
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* Information taken from ECHO II Proposal