

CI 614- ECU Assessment & Methods: Infants, Toddlers and Families
(3 Credit Hours, Grad or Undergrad)

Wichita State University

Term: Spring 2007

Class Delivery: Requires one to two campus-based classes in the beginning of the semester. The remainder of the course is delivered via Blackboard/Internet.

Course Description: The course provides knowledge, skills, and dispositions for teacher candidates regarding developmental principles, evaluation/assessment, and the development of services, supports, and accommodations for infants/toddlers (birth through age 2) and their families. Included are competencies within both the early childhood and early childhood special education field(s). [For WSU undergraduates, requires concurrent enrollment in CI 6141 (ECU Pre-student Teaching: Infant/Toddler Level)].

Course Prerequisites: Introduction to Early Childhood Unified Course [For WSU students, the prerequisite course is CI 603-Foundations of ECU.]

Concurrent Course Requirements: May be taken as a stand alone course. The course is built and it is recommended to concurrently take a field experience course. [For WSU students, the field experience course is CI 6141-ECU Pre-student Teaching: Infants, Toddlers and Families.]

Mandatory Time Requirements: Attend 6-8 campus based classes throughout the term. The number of required classes is negotiable in special cases. Please contact the instructor if you have questions.

Required Texts and Reading Materials:

Howard, V. F., Williams, B. F., & Lepper, C. (2005). *Very young children with special needs: A formative approach for today's children* (3rd ed.). Upper Saddle River, NJ: Pearson Merrill Prentice Hall.

McLean, M., Wolery, M., & Bailey, D. B., Jr. (2004). *Assessing infants and preschoolers with special needs*. Upper Saddle River, NJ: Merrill/Prentice Hall.

Raikes, H. H., & Whitmer, J. M. (2006). *Beautiful beginnings: A developmental curriculum for infants and toddlers*. Baltimore, MD: Paul H. Brookes.

Selected Competencies and Standards for the course from the Kansas State Department of Education Early Childhood Unified Area:

STANDARD #1: The birth through third grade teacher understands and respects families as the primary decision-maker for general education and exceptional students and assures that services

are family-focused and culturally sensitive.

STANDARD #2: The birth through third grade teacher meets the unique needs of general education and exceptional students and families within communities.

STANDARD #3: The birth through third grade teacher possesses a high level of professional skills and knowledge about how general education and exceptional students develop and learn.

STANDARD #4: The birth through third grade teacher uses a variety of informal and formal assessment strategies in collaboration with other professionals and family members to plan and individualize curriculum, instruction, interventions, and transitions for general education and exceptional students.

STANDARD #5: The birth through third grade teacher establishes, maintains, and promotes physically, psychologically safe and healthy learning for general education and exceptional students in their natural environments (home, community and/or school).

STANDARD #6: The birth through third grade teacher collaborates with the family and other professionals to design a developmentally appropriate and research-based curriculum that meets the unique needs, capabilities, and interests of general education and exceptional students.

To view all Competencies and Standards from the Kansas State Department of Education Early Childhood Unified Area, [click here](#)

Instructor:

Linda M. Mitchell

Phone: (316) 978-6367

[E-mail: linda.mitchell@wichita.edu](mailto:linda.mitchell@wichita.edu)

Tuition and Fees (Based on Undergraduate, Resident Rates):

Tuition: \$136.30 per credit hour

Registration Fee: \$17.00 per semester

Please visit the [WSU tuition and fees page](#) for additional information

[Wichita State University Registrars Office](#)

[Wichita State University Application](#)

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