

ECHO Subgrants

UNIVERSITY	PROJECT CONTACTS	PARTNERS	PROJECT GOALS
ACCK	Deborah Bailey deborah-bailey@acck.edu Jeannene Schweitzer jeannene-schweitzer@acck.edu	a. Kansas Head Start Advisory Board b. Infant-Toddler Center Advisory Board c. Head Start Policy Council	1. Recruit stakeholders across consortium institutions and community partners 2. Collaborate with community partners to write a unified B-3 licensure program. 3. Contribute to the inter-university curriculum.
KSU	Mary DeLuccie deluccie@ksu.edu Bronwyn Fees fees@ksu.edu LuAnn Hoover lhoover@ksu.edu	a. Head Start b. Early Head Start c. Local Education Agency	1. Redesign the EC curriculum to meet the new unified B-3 standards. 2. Participate in the development of an interinstitutional curriculum. 3. Work with an advisory group to enhance the integration of general education and sped content.
PSU	Duane Whitbeck dwhitbeck@pittstate.edu Marti York myork@pittstate.edu Vicki Wilbert vwilbert@pittstate.edu	a. Early Childhood Department b. Early childhood education c. Early childhood SPED d. Early career Professionals Mentorship Academy e. Pittsburg Family Resource Center	1. Redesign the EC curriculum to meet the new unified B-3 standards. 2. Participate with ECHO at the guiding level. 3. Align curriculum across the three partnering departments.

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Southwestern	Shawn Neises sneises@sckans.edu Victoria White vwhite@sckans.edu	b. Cowley County Reach c. Cheryl Tolson, Parents as First Teachers d. Communities in Schools project in Cowley County e. USDs: 465 and 470	1. Redesign the EC curriculum to meet the new unified B-3 standards. 2. Course level changes through unification of reg. ed. and sped content. 3. Curriculum redesign to prepare students to meet the new teaching standards. 4. State level changes through the ECHO consortium.
KU	Barb Thompson bthomps@ku.edu Diane Nielsen dnielsen@ku.edu Eva Horn evahorn@ukans.edu	a. Representatives from T & L and SPED. b. Interuniversity groups through the ECHO and SIG c. 2 related federal grant projects.	1. Finalize the course sequence for the new EC unified program. 2. Complete the alignment of standards by courses that are to be addressed by each course 3. Develop course syllabi guidelines for all program core courses, including new courses 4. Develop sets of activities/ projects for each of the required levels of fieldwork experiences 5. Active participation in the ECHO consortium

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Washburn	Judith McConnell Zzmcon2@aol.com Michael Rettig 785-231-1010 Kathy Drum 785-231-1010	a. The Professional Development School with USD 345, 450, 501. b. The Comer School Development Project.	1. To correlate the standards and indicators of the B-3. 2. To revise early childhood courses to fulfill the new license standards. 3. To develop new courses with ECHO partners.
WSU	Linda Mitchell linda.mitchell@wichita.edu Jeri Carroll jeri.carroll@wichita.edu	a. USD 259 b. WSU faculty from colleges of Ed and Fine Arts. c. IHEs – Friends, Newman, Southwestern, ACCK	1. Collaboratively develop course syllabi for all courses in the program. 2. Seek input from an advisory board and community partners. 3. Develop an evaluative system that becomes a feedback loop to the program. 4. Collaborate with area colleges to better articulate programs. 5. Participate in the ECHO.